

ADMINISTRATOR'S DISCIPLINE

BOOT CAMP



MONDAY, AUGUST 14, 2017

8:30 AM—3:30 PM

PRESENTER: DORA DOME, ESQ.

DISCIPLINE BASICS This training provides participants with an overview of the 2013 AB1729 Amendments, which were passed to support districts in reducing the use of exclusionary discipline for all students and minimize the disproportionate impact on students of color and other marginalized groups. Participants will also review the Education Code disciplinary code of conduct, with a focus on examining specific code sections that regularly confuse administrators. The training also examines the legal requirements to support expulsion recommendations, including the distinction between discretionary and mandatory recommendation for expulsion and the evidentiary requirement for “secondary findings.”

SPECIAL EDUCATION DISCIPLINE This training provides participants with an overview of the 2013 AB1729 Amendments, which were passed to support districts in reducing the use of exclusionary discipline for all students and minimize the disproportionate impact on students of color and other marginalized groups. Participants will also review the Education Code disciplinary code of conduct, with a focus on examining specific code sections that regularly confuse administrators. The training also examines the legal requirements to support expulsion recommendations, including the distinction between discretionary and mandatory recommendation for expulsion and the evidentiary requirement for “secondary findings.”

CREATING A CULTURALLY COMPETENT DISCIPLINE PROCESS What is your district doing to proactively minimize the number of suspensions leading to expulsions and to ensure that students of color are not disproportionately represented in the expulsion data? This training will examine common institutional practices that perpetuate the disproportionate discipline of students of color. Participants will have the opportunity to examine a district’s discipline data, disaggregated by race, and use it as a starting point to begin an open and honest discussion about the role race plays in disciplinary actions. Participants will also be shown examples of model practices that have resulted in a reduction in the number of disciplinary referrals and increased academic achievement for students of color. The trainer will discuss ways to minimize the potential disparate disciplinary treatment of students based on race.

REGISTER ONLINE

<https://sbcss.k12oms.org/46-130689>

Registration deadline: 8/7/17

LOCATION:

Desert Mountain SELPA

17800 Highway 18, Apple Valley, CA 92307

(Aster/Cactus Room)